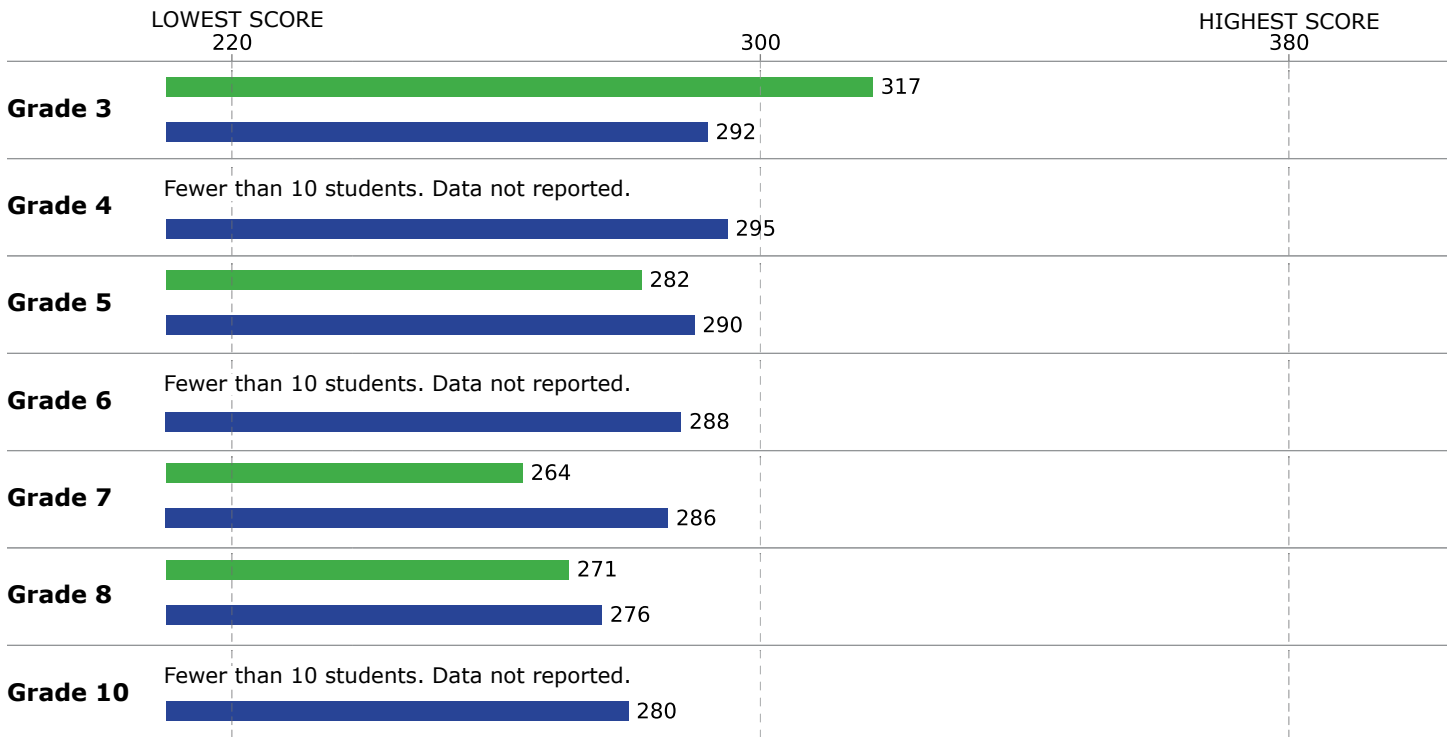




The KAP assessments measure students’ understanding of the Kansas Standards at each grade. The English language arts assessment asks students to read and answer questions about literary passages, informational texts, and writing samples. Students demonstrate their knowledge and skills related to reading and writing by selecting the right answer and sorting, matching, labeling, and ordering information.

Median District and State Performance

■ DISTRICT ■ STATE



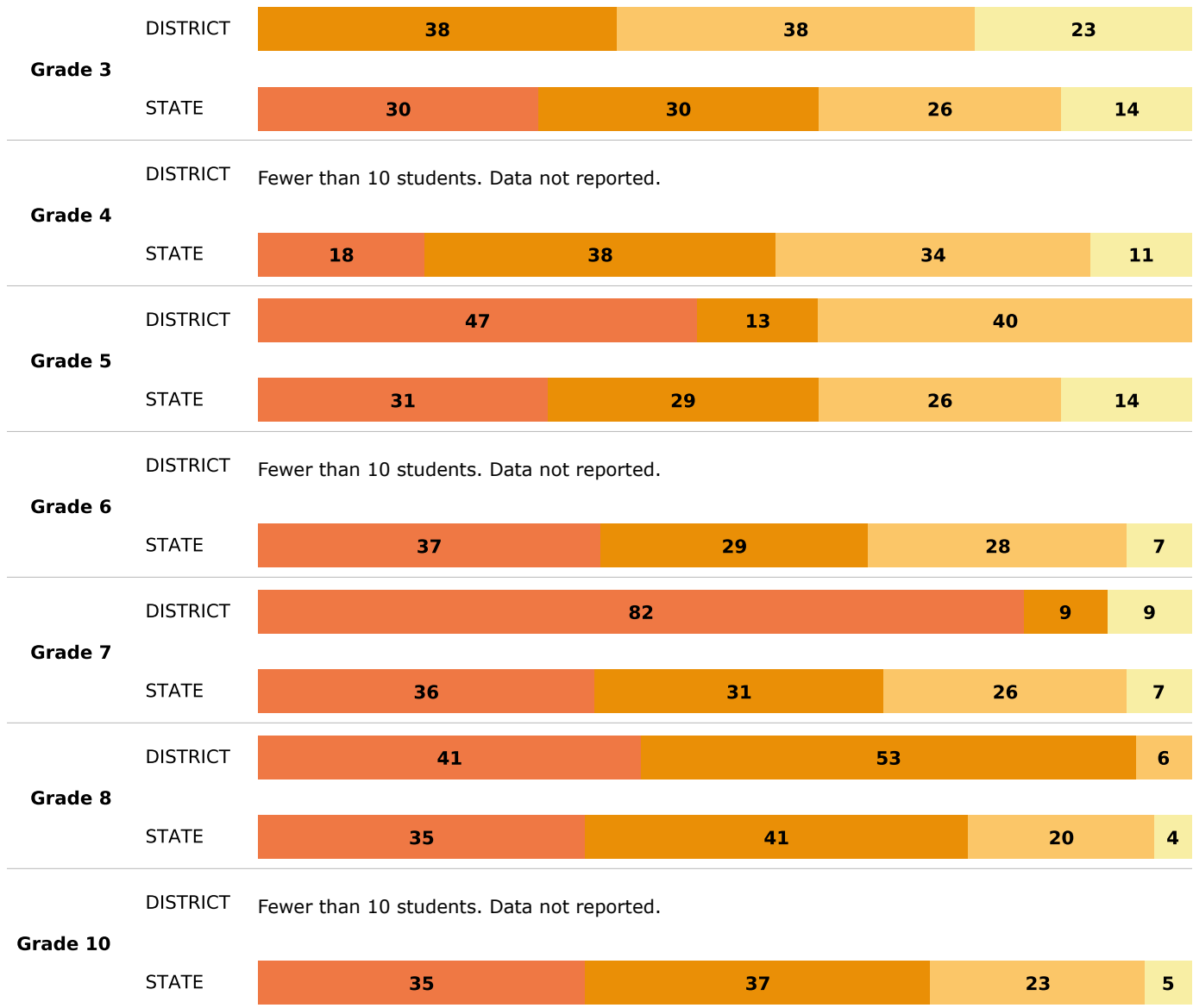
Standard error of measurement for this report:

- Grade 3: District—6.7 | State—0.2
- Grade 4: District—N/A | State—0.2
- Grade 5: District—8.1 | State—0.2
- Grade 6: District—N/A | State—0.2
- Grade 7: District—14.3 | State—0.2
- Grade 8: District—5.3 | State—0.2
- Grade 10: District—N/A | State—0.2

The standard error indicates how much a student’s score might vary if the student took many equivalent versions of the test (tests with different items but covering the same knowledge and skills).

Percentage of Students in Each Performance Level, by Grade

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
Percentages may not add to 100% because of rounding.



Your District's Performance

+ Exceeds
 = Meets
 - Below
 ✘ Insufficient Data

Grade	3	4	5	6	7	8	10
OVERALL READING	=	✘	-	✘	-	-	✘
Key Ideas & Details	=	✘	-	✘	-	-	✘
Craft, Structure, & Language in Reading	=	✘	-	✘	-	-	✘
OVERALL WRITING	=	✘	-	✘	-	-	✘
Text Types and Purposes	=	✘	=	✘	-	-	✘
Language in Writing	=	✘	-	✘	-	-	✘

OVERALL READING

The reading portion requires students to read and analyze literary and informational texts and answer questions related to main ideas, text structure, language use, word meanings, and making and supporting conclusions.

Key Ideas & Details

These questions require students to read literary and informational texts and then determine central ideas, key events, and topics and identify and use supporting details and evidence.

Craft, Structure, & Language in Reading

These questions require students to read literary and informational texts and then analyze text structure, point of view, author's purpose, and language use and determine and analyze word meaning.

OVERALL WRITING

The writing portion requires students to read short writing samples and answer questions related to revising, editing, vocabulary, and language use.

Text Types and Purposes

These questions require students to revise provided texts by applying writing skills (including genre- and purpose-specific strategies), revising text into logical order, adding context and detail, and identifying words or phrases that strengthen the text.

Language in Writing

These questions require students to clarify messages in a variety of texts by following grade-appropriate grammar, capitalization, and punctuation rules.

Your District's Performance

+ Exceeds

In this area, your students typically performed better than students who received the minimum Level 3 score.

- Below

In this area, your students typically performed below students who received the minimum Level 3 score.

= Meets

In this area, your students typically performed as well as students who received the minimum Level 3 score.

✘ Insufficient Data

In this area, your students did not answer enough questions for accurate reporting.

Additional Resources

ACT Scoring To get an idea of how your high school student may perform on the ACT based on this KAP score, refer to this chart. For more information, go to ksassessments.org/act-scores .	Student's actual KAP grade 10 ELA score	Student's projected ACT Reading score	Student's projected ACT English score
	Level 1: 220–268	1–17	1–15
	Level 2: 269–299	17–23	15–22
	Level 3: 300–333	23–30	22–30
	Level 4: 334–380	30–36	30–36

For information about the Kansas Standards, visit ksde.org.

To learn about the Kansas Assessment Program, visit ksassessments.org.

