

USD 511 Enrollment Projection & Nonresident Enrollment Report (25-26)

Per K.S.A 72-3123, 72-3124, and 72-3126, before May 1st of each year, the superintendent of schools or designee will develop and submit a recommendation to the board of education declaring the projected enrollment and number of open seats available to nonresident students. By June 1 of each year, the district will publish on its website, at a minimum, the number of students expected to attend the district in the next school year and the number of open seats available to nonresident students. Included in this report are recommended actions the board of education is asked to take to fulfill such statutory requirements.

Enrollment Projection Determination

Outlined in this report is a collection of data and considerations used to prepare a recommendation to the Board of Education to approve enrollment projections and the number of seats available to nonresident students.

Table 1.1 - Current Student Enrollment

School	TTL Cnt	Grade Level												
		KG	01	02	03	04	05	06	07	08	09	10	11	12
Pre-K	16													
Puls Elementar y		11	11	13	5	14	10	15	10	11				
High School											17	5	10	16
	TOTAL	11	11	13	5	14	9	15	10	11	17	5	10	16

Table 1.2 - Historical Student Enrollment

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Kindergarten	12	9	12	5	12	11
1st Grade	6	13	9	15	6	13
2nd	7	7	15	12	14	12
3rd	18	8	10	14	10	5
4th	8	19	12	9	15	14
5th	10	5	21	12	10	11
6th	16	9	4	18	13	16
7th	10	16	9	4	17	9
8th	13	11	16	11	4	12
9th	11	14	12	15	10	18
10th	11	14	15	13	17	5
11th	9	13	14	13	11	9
12th	11	8	11	15	14	14
Total Student Bldg Hd Counts	142	146	160	156	153	154
Total Student Bldg Difference		4	14	-4	-3	1
% difference from prior year		2.8%	9.6%	-2.5%	-1.9%	.7%

Other Enrollment Considerations

It is critical that the district maintain a student-teacher ratio that maximizes learning while remaining fiscally responsible. Additionally, the district must maintain appropriate physical space to efficiently and effectively educate students. These physical spaces may include but are not limited to classrooms, hallways, commons areas, dining, playgrounds, parking, and offices. District goals for the appropriate student enrollment range for each district school is outlined in Table 1.3.

Table 1.3 - District Enrollment Goals

		Student-Teacher Ratio Goal (PK-6) / Grade Cohort Goal (7-12)												
School	Recommended Capacity	KG	01	02	03	04	05	06	07	08	09	10	11	12
Pre-K	18													
Puls Elementary		18	18	18	18	18	18	18	18	18				
High School											18	18	18	18
	TOTAL	18	18	18	18	18	18	18	18	18	18	18	18	18

In collaboration with the city/county, the district projects that student enrollment will remain stable due to current housing, industrial, and commercial changes.

A review of county and state birth rate trends suggests that the enrollment of USD 511 could remain stable over the next 5 years.

There are a number of student programs throughout the district that require specialized resources, including but not limited to staffing, physical space, equipment, technology, and training. It is critical for effective student learning and staff support that these programs do not exceed the maximum capacity for which the district has adequate resources. These programs and the current hourly enrollment are outlined in Table 1.4.

Table 1.4 - Program student enrollment (Grades 6-12)

Program	TTL Cnt	Hourly Enrollment						
		1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour
Automotive	4	0			1	3		
Construction Science	30	0	7		7	4	6	6
Foreign Language	5	5						
Family and Consumer Science (FACS)	36	7	11	4	3	10		
Welding	1	0			1	0		
Yearbook	5							5
Weights	7		7					
	TOTAL	12	25	4	12	17	6	11

Student Enrollment Projections and Capacity

Enrollment projections incorporate all of the data identified in this report to the best of our ability and in order to operate at maximum effectiveness and efficiency.

Table 1.5 - 2025-2026 Enrollment Projections

		Grade Level												
School	TTL Cnt	KG	01	02	03	04	05	06	07	08	09	10	11	12
Pre-K	20													
Puls Elementary	100	11	11	11	13	5	14	10	15	10				
Attica High School	43										11	17	5	10
	TOTAL	11	11	11	13	5	14	10	15	10	11	17	5	10

Table 1.6 - 2025-2026 Nonresident Student Enrollment Capacity

		Grade Level												
School	TTL Cnt	KG	01	02	03	04	05	06	07	08	09	10	11	12
Pre-K	0													
Puls Elementary	62	7	7	7	5	13	4	8	3	8				
Attica High School	29										7	1	13	8
	TOTAL	7	7	7	5	13	4	8	3	8	7	1	13	8

Table 1.7 - 2025-2026 Program Enrollment Projections (Grades 6-12)

		Hourly Enrollment						
Program	TTL Cnt	1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour
Automotive	4	0			1	3		
Construction Science	30	0	7		7	4	6	6
Foreign Language	5	5						
Family and Consumer Science (FACS)	36	7	11	4	3	10		
Welding	1	0			1	0		
Yearbook	5							5
Weights	7		7					
	TOTAL	12	25	4	12	17	6	11

Table 1.8 - 2025-2026 Nonresident Student Enrollment Program Capacity(Grades 6-12)

Program	TTL Cnt	Hourly Enrollment						
		1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour
Automotive	10	10			9	7		
Construction Science	10	10	3		3	6	4	6
Foreign Language	14	9						
Family and Consumer Science (FACS)	15	8	4	11	12	5		
Welding	10	10			9	10		
Yearbook	12							7
Weights	12		5					
TOTAL		47	12	11	33	28	4	13