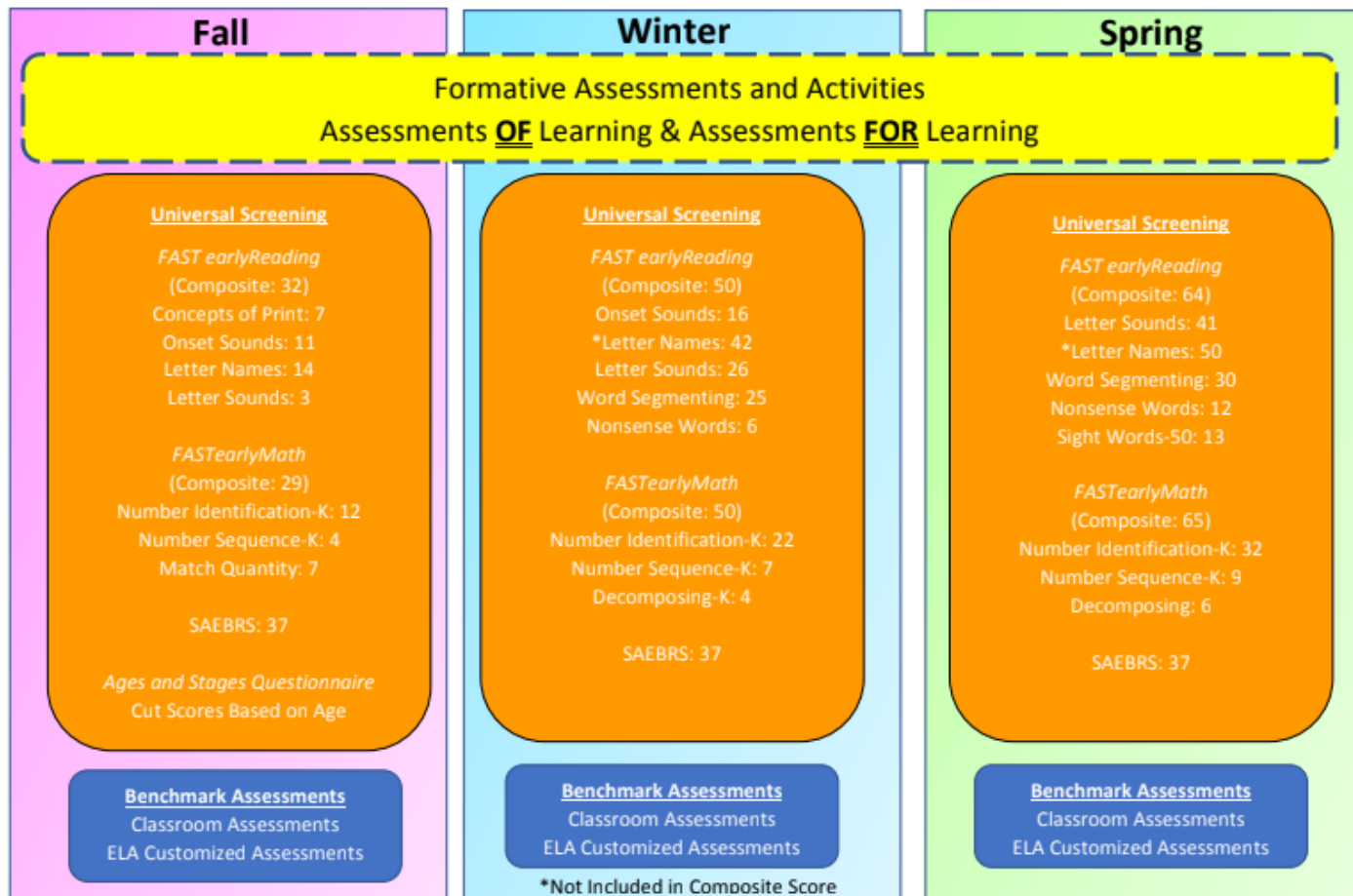


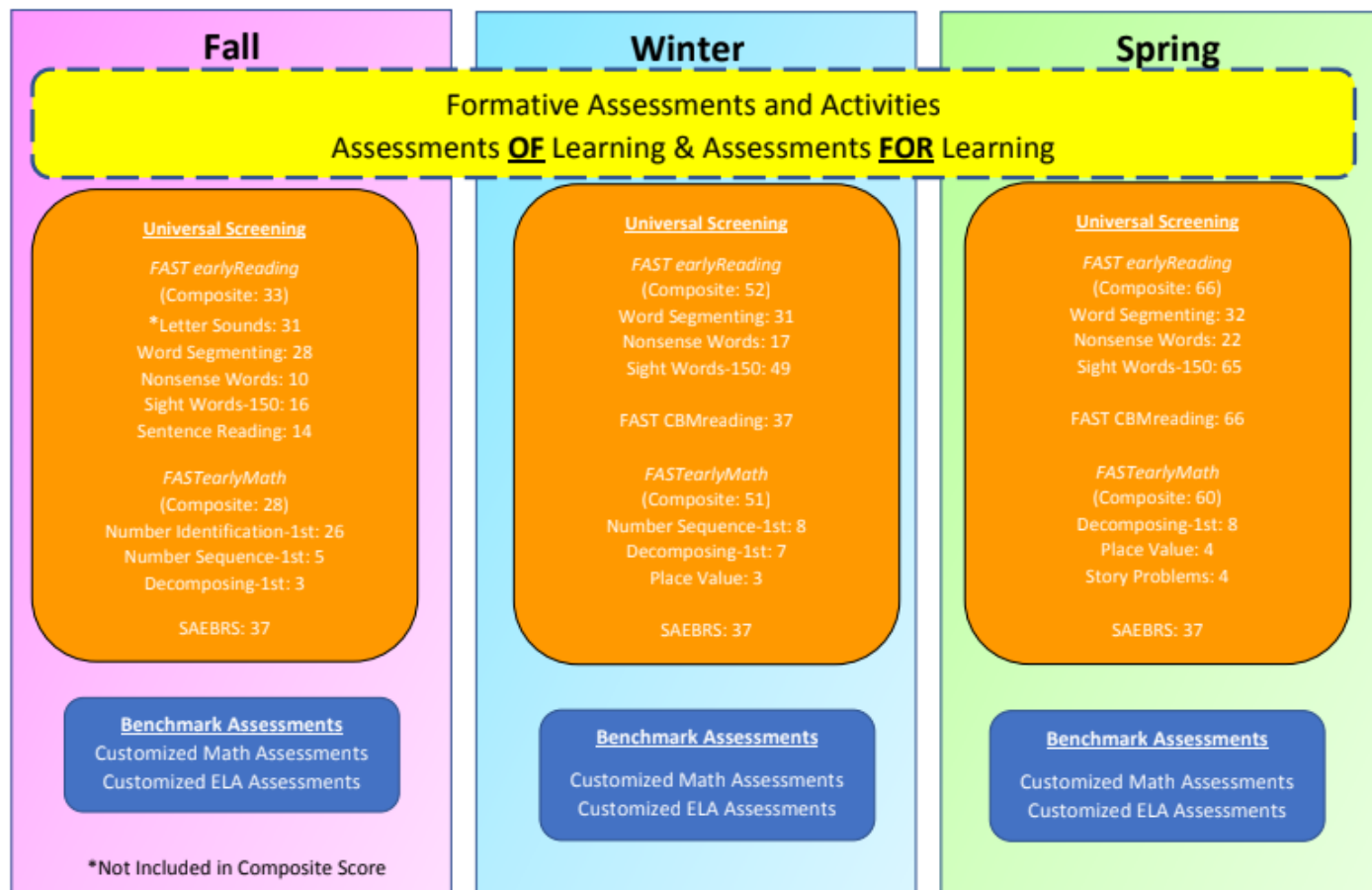
Kindergarten Comprehensive Assessment Schedule



Kindergarten Comprehensive Assessment Schedule

Assessment	Purpose and Weight of Assessment	Administration and Format	Data Entry	Participants	Testing Windows	Cut Scores
SAEBRS: Social, Academic, and Emotional Behavior Risk Screener	Determine which students are at risk for academic failure, on target for success or may need enrichment instruction in relation to general behavior, social, emotional, and academic behaviors.	<p>Administration: Completed by teachers on each individual student.</p> <p>Format: Computer Survey</p> <p>Time: Approx. 5 mins per survey</p>	Student scores are automatically uploaded into the Illuminate the following day after testing.	All Students	<p>Fall: Sept. 13 – Oct. 1 (3 weeks)</p> <p>Winter: Jan. 6 – Feb. 4 (4 weeks)</p> <p>Spring: April 11 – May 6 (4 weeks)</p>	<p>*Total Behavior: 37</p> <p>*Academic: 10</p> <p>*Emotional: 17</p> <p>*Social: 13</p> <p>*Fall, Winter, and Spring have same benchmark cut scores</p>

1st Grade Comprehensive Assessment Schedule



1st Grade Comprehensive Assessment Schedule

Assessment	Purpose and Weight of Assessment	Administration and Format	Data Entry	Participants	Testing Windows	Cut Scores
SAEBRS: Social, Academic, and Emotional Behavior Risk Screener	Determine which students are at risk for academic failure, on target for success or may need enrichment instruction in relation to general behavior, social, emotional, and academic behaviors.	Administration: Completed by teachers on each individual student. Format: Computer Survey Time: Approx. 5 mins per survey	Student scores are automatically uploaded into the Illuminate the following day after testing.	All Students	Fall: Sept. 13 – Oct. 1 (3 weeks) Winter: Jan. 6 – Feb. 4 (4 weeks) Spring: April 11 – May 6 (4 weeks)	*Total Behavior: 37 *Academic: 10 *Emotional: 17 *Social: 13 *Fall, Winter, and Spring have same benchmark cut score

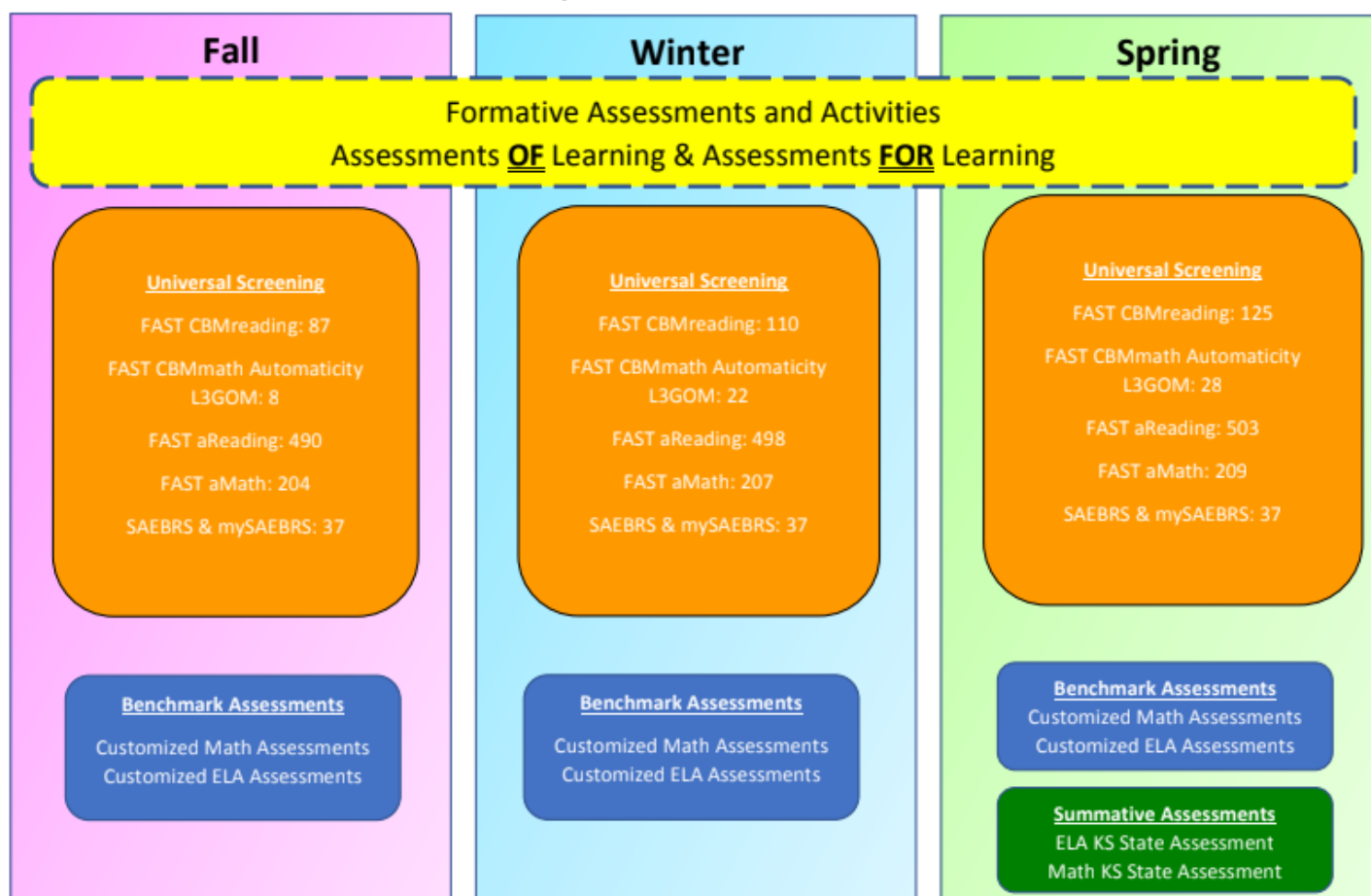
2nd Grade Comprehensive Assessment Schedule

Fall	Winter	Spring
Formative Assessments and Activities Assessments <u>OF</u> Learning & Assessments <u>FOR</u> Learning		
<p style="text-align: center;"><u>Universal Screening</u></p> <p>FAST CBMreading: 56</p> <p style="text-align: center;"><i>FAST earlyReading</i></p> <p>Nonsense Words: 22*</p> <p>FAST CBMmath Automaticity L2GOM: 12</p> <p>FAST aReading: 469</p> <p>FAST aMath: 197</p> <p>SAEBRS & mySAEBRS: 37</p>	<p style="text-align: center;"><u>Universal Screening</u></p> <p>FAST CBMreading: 84</p> <p style="text-align: center;"><i>FAST earlyReading</i></p> <p>Nonsense Words: 22*</p> <p>FAST CBMmath Automaticity L2GOM: 25</p> <p>FAST aReading: 481</p> <p>FAST aMath: 201</p> <p>SAEBRS & mySAEBRS: 37</p>	<p style="text-align: center;"><u>Universal Screening</u></p> <p>FAST CBMreading: 101</p> <p style="text-align: center;"><i>FAST earlyReading</i></p> <p>Nonsense Words: 22*</p> <p>FAST CBMmath Automaticity L2GOM: 35</p> <p>FAST aReading: 489</p> <p>FAST aMath: 203</p> <p>SAEBRS & mySAEBRS: 37</p>
<u>Benchmark Assessments</u> Customized Math Assessments Customized ELA Assessments	<u>Benchmark Assessments</u> Customized Math Assessments Customized ELA Assessments	<u>Benchmark Assessments</u> Customized Math Assessments Customized ELA Assessments
*1 st Grade Nonsense Words assessment is to be administered to students who score below benchmark on CBMreading.	*1 st Grade Nonsense Words assessment is to be administered to students who score below benchmark on CBMreading.	*1 st Grade Nonsense Words assessment is to be administered to students who score below benchmark on CBMreading.

2nd Grade Comprehensive Assessment Schedule

Assessment	Purpose of Assessment	Administration and Format	Data Entry	Participants	Testing Windows	Cut Scores
SAEBRS: Social, Academic, and Emotional Behavior Risk Screener	Determine which students are at risk for academic failure, on target for success or may need enrichment instruction in relation to general behavior, social, emotional, and academic behaviors.	<p>Administration: Completed by teachers on each individual student.</p> <p>Format: Computer Survey</p> <p>Time: Approx. 5 mins per survey</p>	Student scores are automatically uploaded into the Illuminate the following day after testing.	All Students	<p>Fall: Sept. 13 – Oct. 1 (3 weeks)</p> <p>Winter: Jan. 6 – Feb. 4 (4 weeks)</p> <p>Spring: April 11 – May 6 (4 weeks)</p>	<p>*Total Behavior: 37</p> <p>*Academic: 10</p> <p>*Emotional: 17</p> <p>*Social: 13</p> <p>*Fall, Winter, and Spring have same benchmark cut score</p>
mySAEBRS: Social, Academic, and Emotional Behavior Risk Screener (Student Self Evaluation)	Determine which students are at risk for academic failure, on target for success or may need enrichment instruction in relation to students' perceptions on their social, emotional, and academic behaviors.	<p>Administration: Students complete individually on electronic device.</p> <p>Format: Computer Survey</p> <p>Time: Untimed/Open Ended (Approx. 10 mins)</p>	Student scores are automatically uploaded into the Illuminate the following day after testing.	All Students	<p>Fall: Sept. 13 – Oct. 1 (3 weeks)</p> <p>Winter: Jan. 6 – Feb. 4 (4 weeks)</p> <p>Spring: April 11 – May 6 (4 weeks)</p>	<p>*Total Behavior: 37</p> <p>*Academic Behavior: 10</p> <p>*Emotional Behavior: 17</p> <p>*Social Behavior: 13</p> <p>*Fall, Winter, and Spring have same benchmark cut score</p>

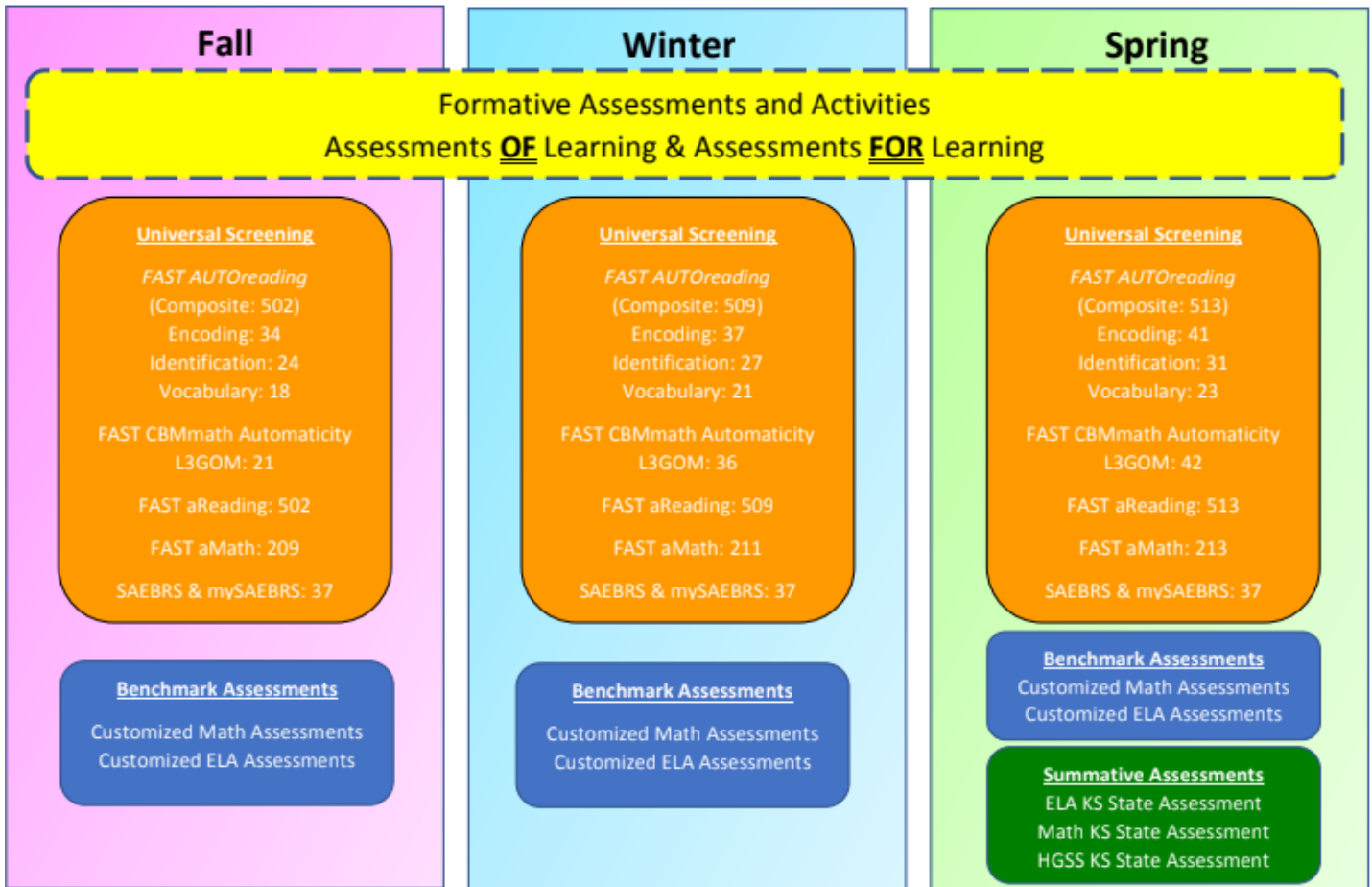
3rd Grade Comprehensive Assessment Schedule



3rd Grade Comprehensive Assessment Schedule

Assessment	Purpose of Assessment	Administration and Format	Data Entry	Participants	Testing Windows	Cut Scores
SAEBRS: Social, Academic, and Emotional Behavior Risk Screener	Determine which students are at risk for academic failure, on target for success or may need enrichment instruction in relation to general behavior, social, emotional, and academic behaviors.	Administration: Completed by teachers on each individual student. Format: Computer Survey Time: Approx. 5 mins per survey	Student scores are automatically uploaded into the illuminate the following day after testing.	All Students	Fall: Sept. 13 – Oct. 1 (3 weeks) Winter: Jan. 6 – Feb. 4 (4 weeks) Spring: April 11 – May 6 (4 weeks)	*Total Behavior: 37 *Academic: 10 *Emotional: 17 *Social: 13 *Fall, Winter, and Spring have same benchmark cut score
mySAEBRS: Social, Academic, and Emotional Behavior Risk Screener (Student Self Evaluation)	Determine which students are at risk for academic failure, on target for success or may need enrichment instruction in relation to students' perceptions on their social, emotional, and academic behaviors.	Administration: Students complete individually on electronic device. Format: Computer Survey Time: Untimed/Open Ended (Approx. 10 mins)	Student scores are automatically uploaded into the illuminate the following day after testing.	All Students	Fall: Sept. 13 – Oct. 1 (3 weeks) Winter: Jan. 6 – Feb. 4 (4 weeks) Spring: April 11 – May 6 (4 weeks)	*Total Behavior: 37 *Academic: 10 *Emotional: 17 *Social: 13 *Fall, Winter, and Spring have same benchmark cut score

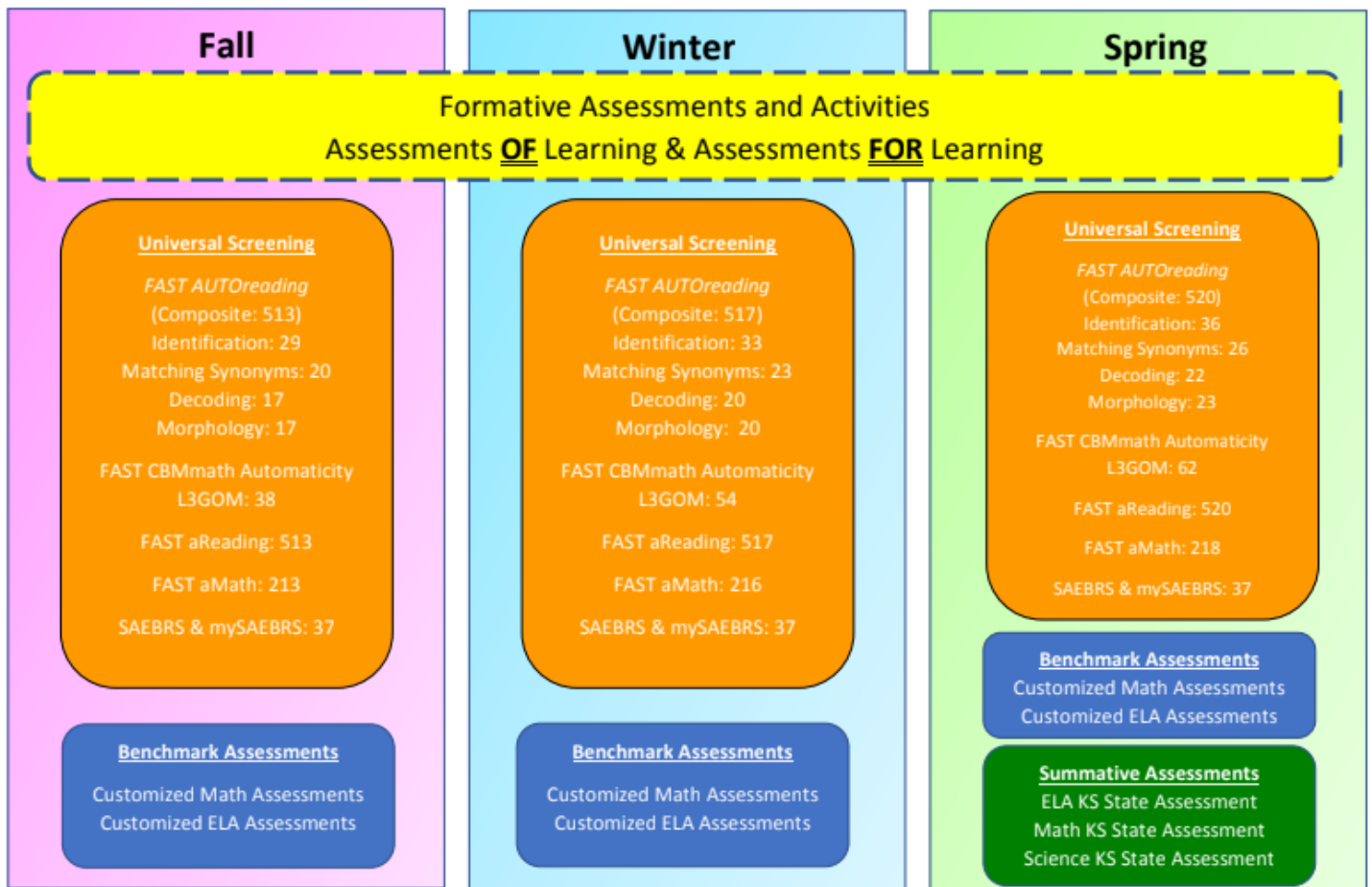
4th Grade Comprehensive Assessment Schedule



4th Grade Comprehensive Assessment Schedule

Assessment	Purpose of Assessment	Administration and Format	Data Entry	Participants	Testing Windows	Cut Scores
SAEBRS: Social, Academic, and Emotional Behavior Risk Screener	Determine which students are at risk for academic failure, on target for success or may need enrichment instruction in relation to general behavior, social, emotional, and academic behaviors.	Administration: Completed by teachers on each individual student. Format: Computer Survey Time: Approx. 5 mins per survey	Student scores are automatically uploaded into the Illuminate the following day after testing.	All Students	Fall: Sept. 13 – Oct. 1 (3 weeks) Winter: Jan. 6 – Feb. 4 (4 weeks) Spring: April 11 – May 6 (4 weeks)	*Total Behavior: 37 *Academic: 10 *Emotional: 17 *Social: 13 *Fall, Winter, and Spring have same benchmark cut score
mySAEBRS: Social, Academic, and Emotional Behavior Risk Screener (Student Self Evaluation)	Determine which students are at risk for academic failure, on target for success or may need enrichment instruction in relation to students' perceptions on their social, emotional, and academic behaviors.	Administration: Students complete individually on electronic device. Format: Computer Survey Time: Untimed/Open Ended (Approx. 10 mins)	Student scores are automatically uploaded into the Illuminate the following day after testing.	All Students	Fall: Sept. 13 – Oct. 1 (3 weeks) Winter: Jan. 6 – Feb. 4 (4 weeks) Spring: April 11 – May 6 (4 weeks)	*Total Behavior: 37 *Academic: 10 *Emotional: 17 *Social: 13 *Fall, Winter, and Spring have same benchmark cut score

5th Grade Comprehensive Assessment Schedule



5th Grade Comprehensive Assessment Schedule

Assessment	Purpose of Assessment	Administration and Format	Data Entry	Participants	Testing Windows	Cut Scores
SAEBRS: Social, Academic, and Emotional Behavior Risk Screener	Determine which students are at risk for academic failure, on target for success or may need enrichment instruction in relation to general behavior, social, emotional, and academic behaviors.	<p>Administration: Completed by teachers on each individual student.</p> <p>Format: Computer Survey</p> <p>Time: Approx. 5 mins per survey</p>	Student scores are automatically uploaded into the Illuminate the following day after testing.	All Students	<p>Fall: Sept. 13 – Oct. 1 (3 weeks)</p> <p>Winter: Jan. 6 – Feb. 4 (4 weeks)</p> <p>Spring: April 11 – May 6 (4 weeks)</p>	<p>*Total Behavior: 37</p> <p>*Academic: 10</p> <p>*Emotional: 17</p> <p>*Social: 13</p> <p>*Fall, Winter, and Spring have same benchmark cut score</p>
mySAEBRS: Social, Academic, and Emotional Behavior Risk Screener (Student Self Evaluation)	Determine which students are at risk for academic failure, on target for success or may need enrichment instruction in relation to students' perceptions on their social, emotional, and academic behaviors.	<p>Administration: Students complete individually on electronic device.</p> <p>Format: Computer Survey</p> <p>Time: Untimed/Open Ended (Approx. 10 mins)</p>	Student scores are automatically uploaded into the Illuminate the following day after testing.	All Students	<p>Fall: Sept. 13 – Oct. 1 (3 weeks)</p> <p>Winter: Jan. 6 – Feb. 4 (4 weeks)</p> <p>Spring: April 11 – May 6 (4 weeks)</p>	<p>*Total Behavior: 37</p> <p>*Academic: 10</p> <p>*Emotional: 17</p> <p>*Social: 13</p> <p>*Fall, Winter, and Spring have same benchmark cut score</p>